Notes from the break out session:

**Global as Theory**

1. Global should be the same way we use the word in “global warming.”

2. “Global” is a way of thinking that needs to be taught.

3. Global as a dissemination and consumption of knowledge.

4. Asking questions about development across the global/globe that we don’t have control over.

5. “Global” means – being broad, open, and be able to go into depth. It means relations among things and relations between relationships; it means what kind of city do we want; if we want to fight, what kind of fight do we want to take up.

6. Thinking the expanding difficult whole.

7. Global out of the map – the map is defeating the purpose of the “global” with dots, lines etc.

8. The “global” project is and should be a polyphonic project – one with many voices.

9. Maps are an important part of the “global” and the question is: what is it about the map that one is getting so that one can improve it.

10. We know what “global” is not – it is not comparative, but it is human connections produced in numerous ways that goes beyond trade routes.

11. If you want to make the world a better place, think of the world as a place.

12. “Global” as an ecological project in addition to cultural.

13. “Global” is an illusion of proximity in a time of ever expanding distance.


15. “Global” is – post-colonial design thinking.